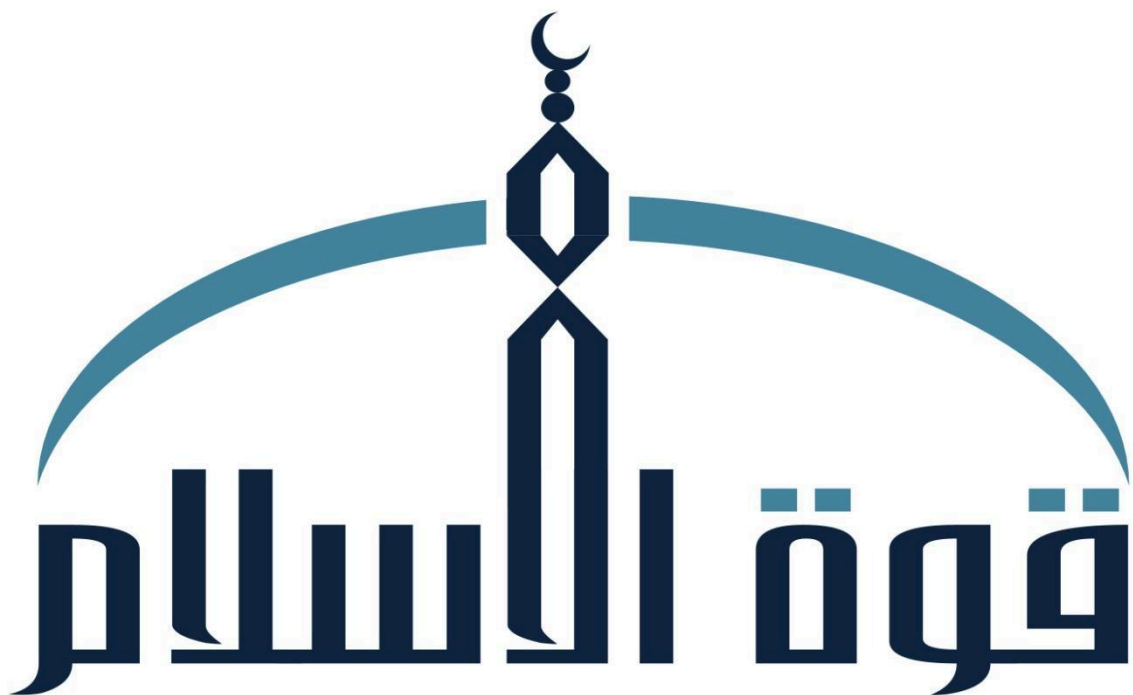




QUWWAT-UL-ISLAM SOCIETY

www.quwwatulislam.org

QUWWAT-UL-ISLAM WEEKEND MADRASAH BEHAVIOUR POLICY

"The son of Adam will not be dismissed from before his Lord on the Day of Resurrection until he has been questioned about five things: his life and how he spent it, his youth and how he used it, his wealth and how he earned it and how he disposed of it, and how he acted upon what he acquired of knowledge"

[Saheeh al-Tirmidhi, 5197]

PUBLISHING DATE	01/09/2018
REVIEW DATE	06/09/2026 (Teachers Of The Weekend Madrasah)

AIMS –

1. To create an atmosphere in which learning and teaching can excel through a positive attitude of praise and encouragement.
2. To foster self-discipline and encourage each individual child to modify their behaviour so that they can co-operate with others, develop friendly relationships and respect for themselves and others, regardless of race, class, gender, age or need.
3. To manifest the idea that each child is responsible for their own conduct and behaviour.
4. To manifest the idea that each child is a representative and ambassador of the Madrasah and their conduct is a reflection of our community

STUDENT’S CODE OF CONDUCT –

1. We must follow all instructions from staff members upon first request.
2. We must not talk back to or show disrespect to the teachers or any staff member.
3. We must not swear at or verbally slander / abuse a teacher or member of staff.
4. We must treat others as we wish to be treated.
5. We will attend all lessons, correctly equipped and on time.
6. We will not use phones or gaming devices in the Madrasah
7. We will complete all class work and homework to the standard that is expected of us and will hand it in on time.
8. We will treat the Madrasah and the surrounding environment with respect, ensuring that we respect and uphold the sanctity of the Masjid by keeping it clean.
9. We will speak when spoken to and will adhere to etiquettes and mannerisms when speaking to someone.
10. We will be careful and aware of our surroundings when in the Madrasah, making sure that we do not run or cause disruption in the Masjid.

MAINTAINING BEHAVIOUR STANDARDS -

1. Students who show model behaviour and follow the code of conduct will be rewarded with a ‘Model Student Award’ at the annual award ceremony.
2. Students who fail to follow the code of conduct will be referred to the head teacher who may choose to arrange a meeting with the student and their parents or may chose to directly exclude the student; depending on the severity of the situation
3. Students will be rewarded regularly through monthly certificates or gifts.
4. Students who fail to follow the code of conduct may be put on Behaviour Report to the head teacher.
5. It is a responsibility of both the parents and students to uphold the code of conduct.

The Madrasah committee has the **right** to alter or amend the rules and regulations as and when deemed necessary.

May Allah grant us the ability to act upon what has been said and stick to these principles to the best of our ability. Aameen

STEP 1: Verbal Warning

STEP 2: Name written on board

STEP 3: One tick near name

Once these 3 steps have been followed the student will sit a 30 minute (at 8:15) detention before Madrasah.

Disruptions:

Level 1:

- Constant talking and disruption while the teacher is delivering the lesson.
- Distracting others while learning
- Not focusing

Level 2:

- Swearing and disrespecting the teachers
- Bullying
- Vandalizing
- Physical violence
- Failing to read good Sabak

Please note: If a level 2 disruption is caused this will result in an immediate 30 minute (at 8:15) detention before Madrasah.

Students who fail to follow the behaviour expectations may be issued a detention.

A detention must not prevent a child from eating, drinking, using the toilet, travelling home safely or meeting a medical or safeguarding need.

For younger children, particularly those aged 5–7, staff should prioritise parental communication and age-appropriate support rather than routinely using detention.

Detentions are intended to be corrective and educational, not humiliating or punitive. They must be supervised by an appropriate member of staff and recorded.